



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2015-2016 school year)

School: Augusta High School
 Prepared By: Sharon Tippett
 Date of Re-Visit: October 22, 2015
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No
- Benefits Summary Charts (Forms T-35 & T-36) Yes No
- Checklist Overall Athletics Program (Form T-41) Yes No
- Improvement Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
x	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and calculations submitted to the KHSAA, it appears Augusta High School has not met the standard for test #1 for the 2014-2015 school year.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and calculations submitted to the KHSAA, it appears Augusta High School has met the standard for test #2 for 2013-2014 & 2014-2015 school years. Eight sports have been added during the past 5 years.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and calculations submitted to the KHSAA, it appears Augusta High School has met the standard for Test 3 for 2014-2015.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: The most recent student interest survey appears to support the responses given on the T-3 form. Most recent student interest survey showed an 87.6 % rate.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		According to the data and calculations, Augusta High School has met the standard for Test 2, the Test of History and Continuing Practice of Expansion. Eight sports have been added during the past 5 years. The data and calculations also showed that the standard for Test 3, the Test of Full and Effective Accommodation of Student Interest has been met. The survey conducted May 27, 2014, had a return rate of 87.6%. The responses did not reflect the need to follow up on new interests for additional sports.
Equipment and Supplies	x		Review of the uniforms showed the quality and quantity for like sports was equitable. There is a uniform rotation/replacement plan based on a four year cycle. An annual evaluation of uniforms is conducted to determine if replacement is needed because of damage. Spending in this area is equitable and within the acceptable range.
Scheduling of Games and Practice Time	x		Schedules were in the Title IX file for all school sponsored teams and like sports appeared to have an equitable number of events. Schedules for use of shared facilities were in the Title IX file and at the posted respective venues.
Travel and Per Diem Allowances	x		One of the previous audits recommended guidelines be developed for overnight trips. These regulations have been developed and they address all trips including overnights. However, it is recommended that these regulations for overnight trips include more detailed parameters. Presently, the guidelines state that the cost of rooms are paid by the school, and meals are paid by the athletes. In order to ensure parity specific parameters need to be included.
Coaching	x		All head coaches are employed on campus, making access of coaches by athletes very easy. The ratio of coaches to athletes is 7/1 for both genders. Compensation for coaches of like sports is equitable, including

			<p>compensation for assistant coaches. The district salary schedule was detailed. Coaches' evaluation is accomplished by observation during the season and each coach is provided with a very comprehensive athletic handbook as well as access to proper coaches' certification and emergency training.</p>
Locker Room, Practice and Competitive Facilities	x		<p>In the previous audit, one concern was the locker rooms. With only two locker rooms, teams must share. All teams have an equitable assignment to locker room space. The locker rooms have been renovated and provide an environment that is acceptable. The school improvement plan called for visiting team locker rooms be made from two existing rest rooms. These restrooms have been converted to locker rooms for physical education instead. This has decreased the use of the athletic team locker rooms. Storage space for all teams is provided and identified. Another concern in both of the previous audits was with the softball field. The field is a baseball field that is shared by both baseball and softball, but the permanent mound and large outfield was not a viable facility for softball. Because of no possible land for a softball field, accommodations have been made by providing a portable mound for baseball and a portable outfield fence for softball.</p>
Medical and Training Facilities and Services	x		<p>The weight room is a community fitness facility located at the school. The room has top of the line equipment and is very female friendly. There is a schedule for use on file and also posted by the entrance of the facility. It is easily accessible for female athletes. The school does not have an athletic trainer, but local physicians volunteer their services at games. Physicals are provided at school by local physicians. This includes a \$10 reduction in cost for those students getting exams at the scheduled school time.</p> <p>There is a detailed copy of the Athletic Emergency Medical Action Plan.</p>
Publicity	x		<p>Augusta High School has one cheerleading squad that cheers at both girls' and boys' basketball games. The band also performs at</p>

			<p>both girls' and boys' basketball games, The AD provides oversight of the band and cheerleaders.</p> <p>On file are detailed guidelines that ensure parity in publicity spending. Guidelines for earned athletic awards, banner display, and banquets are on file. Only the basketball teams have schedule cards, but all the teams' schedules are posted on the web page, along with pictures of each team. Guidelines are also included for the Hall of Fame and uniform retirement. A very detailed athletic handbook is also provided.</p>
Support Services	x		<p>Augusta High School does not have a Booster Club. In addition to financial support from the Board of Education, each team is required to conduct two fundraisers a year. All funds go into a central fund to be shared by all athletic teams. The AD and Principal provide oversight of athletic purchases.</p> <p>Overall spending totals for the past two years has shown an average of \$244 per male athlete and \$276 per female athlete. This is well within the generally acceptable range of spending.</p>
Athletic Scholarships	NA		
Tutoring	NA		
Housing and Dining Facilities and Services	NA		
Recruitment of Student Athletes	NA		

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

1. Building a visitors locker rooms, by converting 2 restrooms. Completion date is scheduled by August 8, 2016.
2. Add videos to webcast at sporting events; add a video feature. Completion date is scheduled by August 3, 2015.
3. Replace current lighting system in gym. Completion date is scheduled by June 1, 2015.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no new deficiencies, one recommendation is in the area of travel and per diem allowances. It is highly recommended that guidelines be more specific in regards to details on overnight trips.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

There are no reoccurring deficiencies.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Rebecca L. Arnold

District Level Title IX Coordinator: Rebecca L. Arnold

Name	Title	Telephone
Kaylee Barrett	Student Athlete	606-756-2105
Carmryn Snapp	Student Athlete	606-756-2105
Roy W. Machen III	Archery/Volleyball Coach	606-756-2105
Terry Bray	Girls' Basketball Coach	606-756-2105
Rebecca Arnold	Athletic Director	606-756-2105
Robin Kelsch	Principal	606-756-2105
Chad Bryant	Golf Coach	606-756-2105
Timothy Litteral	XC/Track Coach	606-756-2105
Anita Jefferson	Parent	606-756-2105
Brian Kirk	Boys Basketball Coach	606-756-2105
Cynthia Griffey	Tennis Coach	606-756-2105

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9. Comments

Augusta High School's athletic program offers athletic opportunities that are feasible for a school of its size. It is apparent that the school is the center of pride for the community, the students, and the faculty/staff. The gym, locker rooms, and other facilities are well maintained and equipped. The athletic director is to be commended for the organization of the required materials for the Title IX visit and for the apparent provision of opportunities and benefits for the athletes. The principal and superintendent are very supportive and involved in the oversight of the program and this is reflected in the continued improvement of facilities and programs offered. As the students stated in their interview, Augusta High School athletes, coaches, and other school personnel are like family, supporting one another, and are proud of what their school offers.

No one came for the community meeting scheduled for 3:00 PM.

The audit team left the school at 3:15.